TRAFFORD BOROUGH COUNCIL

STATEMENT OF EXECUTIVE DECISION

DATE OF DECISION	Tuesday, 21 March 2023	DECISION MAKER
DECISION REFERENCE		Executive Member for Children's Services (Councillor C. Hynes)

RECORD OF THE DECISION

Education Capital Maintenance Report 2023/24 - Parts I & II

- (1) That the proposals contained within both the report and the confidential Part II report, be approved as the detailed capital programme for 2023/24, specifically:
 - To carry out condition and access work, as detailed in Appendix A: Proposed Capital Projects, Capital Maintenance Programme, Table 1.
- (2) That, due to the reasons of urgency set out in the report, this decision shall not be subject to the call-in process.

REASONS FOR THE DECISION

To ensure compliance with the Council's statutory duties as highlighted in Section 4 – Legal Position, of the report.

To enhance educational facilities in Trafford schools for children and young people.

To support Trafford's corporate priority to support children out of poverty and to have the best start in life, by ensuring that pupils are able to thrive and achieve their educational outcomes through fit for purpose and high-quality learning environments.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED AT THE MEETING/BY MEMBERS

The implications of not progressing with the capital maintenance schemes are that there will be health and safety issues for schools that could potentially close the schools for a period whilst urgent remedial works are undertaken.

The Capital Maintenance grant is not ring-fenced and could be used for other Council priorities, however, it works towards meeting the Council's Corporate Priorities of "supporting children out of poverty and to have the best start in life".

CONFLICTS OF INTEREST DECLARED AND ANY ASSOCIATED DISPENSATION

None.

CALL-IN DEADLINE DATE

NOT SUBJECT TO CALL-IN – Since the decision has been deemed urgent it is exempt from the call-in process.

PUBLICATION DATE

Wednesday, 22 March 2023

RECORDED BY:

Director of Legal and Governance